

On our way to First Grade!

Summer Reading and Math Activities

Please complete this packet and return it to your first grade teacher. You can bring it when you drop off your supplies or on the first day of school!



Name _____

Extra ideas for summer math and reading practice.

- Practice addition and subtraction flashcards.
- Practice counting by 10's, 5's, and 2's while driving.
- Students can practice math on DreamBox during the summer using a computer or tablet.
- Please practice all of the sight words and tricky words that we have learned this year! We have attached a list of them for you
- Please work on pages in the CKLA Amplify Skills 10 book! There are so many great stories to read and skills to practice
- Reading doesn't have to be only books. Magazines, apps, computer programs, reading directions, recipes, etc., all count.
- Your child has access to Amplify on a computer or tablet this summer.
- Keep reading those old favorites! Reading books that are a little easy or are even memorized helps build confidence and fluency
- Read to your child! You are a great reading model to your child and it is quality time.
- You can take turns while reading, read to them, choral read (read at the same time), or echo read (you read and then they repeat).
- Talk about the books while you read them. After, take time to ask questions, retell, and identify the characters, setting, problem and solution. All of these activities will help your child be prepared for Notre Dame's first grade curriculum.
- Create a positive environment for reading. You don't have to read, you get to read!
- Read during transition times in the car, while waiting for the doctor, while eating breakfast or a snack. The more the better!

Have a super, safe and blessed summer!

Mrs. Biro, Miss Clark and Mrs. Skotzke



Name _____

I CAN Count to 100

Directions: Write in the missing numbers on the chart.

1		3	4			7		9	
	12				16	17			
	22			25			28		30
		33			36	37			
41		43		45				49	
	52		54	55			58		
61		63			66		68		
	72			75			78		80
81		83			86			89	
91	92			95					

Name _____

I CAN COUNT ON

















Directions: Write the missing number in each bucket.



Name: _____

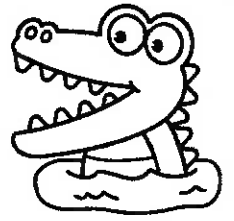
Practice Counting Tallies

Directions: Write the correct number for each set of tally marks.

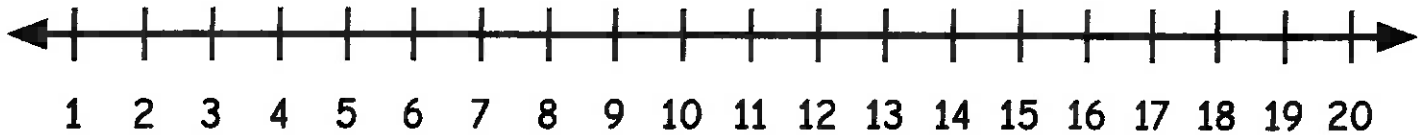
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	<input data-bbox="641 562 828 751" type="text"/>		<input data-bbox="1356 562 1542 751" type="text"/>
	<input data-bbox="641 772 828 961" type="text"/>		<input data-bbox="1356 772 1542 961" type="text"/>
	<input data-bbox="641 982 828 1171" type="text"/>		<input data-bbox="1356 982 1542 1171" type="text"/>
	<input data-bbox="641 1192 828 1381" type="text"/>		<input data-bbox="1356 1192 1542 1381" type="text"/>
	<input data-bbox="641 1402 828 1591" type="text"/>		<input data-bbox="1356 1402 1542 1591" type="text"/>
	<input data-bbox="641 1612 828 1801" type="text"/>		<input data-bbox="1356 1612 1542 1801" type="text"/>
	<input data-bbox="641 1822 828 2011" type="text"/>		<input data-bbox="1356 1822 1542 2011" type="text"/>

Name: _____

Compare Numbers



Directions: Draw $>$, $<$, or $=$ to make each correct. Use the number line to help.



$2 \bigcirc 7$

$13 \bigcirc 13$

$16 \bigcirc 5$

$1 \bigcirc 4$

$8 \bigcirc 18$

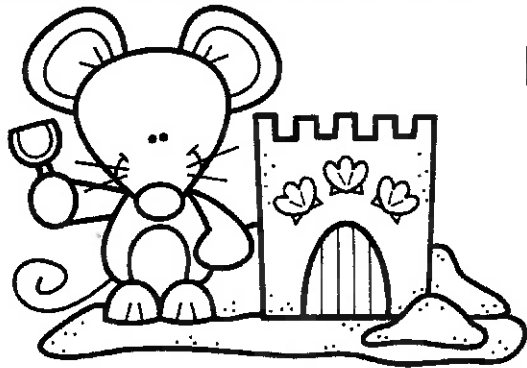
$2 \bigcirc 20$

$7 \bigcirc 7$

$19 \bigcirc 8$

$12 \bigcirc 15$

$6 \bigcirc 16$



Name _____

SUMMER ADDING

Numbers to 10

Directions: Find the sum.

$2 + \text{2 umbrellas} = \square$

$3 + \text{3 ice cream cones} = \square$

$4 + \text{4 beach balls} = \square$

$2 + \text{3 starfish} = \square$

$3 + \text{4 watermelon slices} = \square$

$5 + \text{2 tubes of sunscreen} = \square$

Directions: Find the sum. Start with the larger number, then add the smaller one.

$3 + 5 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

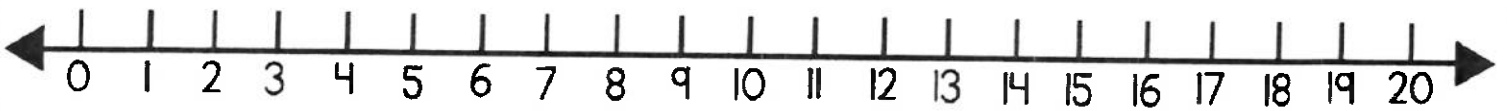
$4 + 4 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

Name: _____

Number Line Addition to 20 Set I

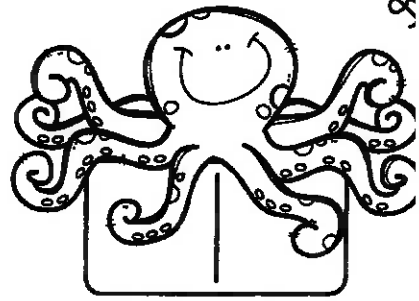
Directions: Solve the problems. Use the number line to help you add.



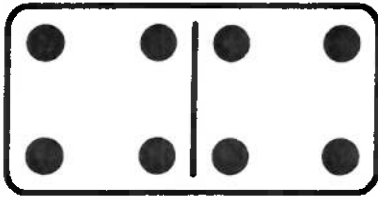
$\begin{array}{r} 6 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 15 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 11 \\ + 5 \\ \hline \square \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \square \end{array}$
$\begin{array}{r} 12 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \square \end{array}$
$\begin{array}{r} 7 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 6 \\ \hline \square \end{array}$
$\begin{array}{r} 5 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 7 \\ \hline \square \end{array}$

Name: _____

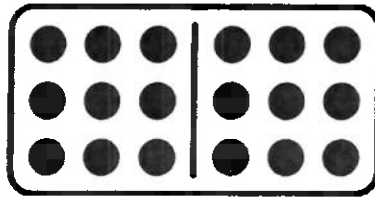
Domino Doubles



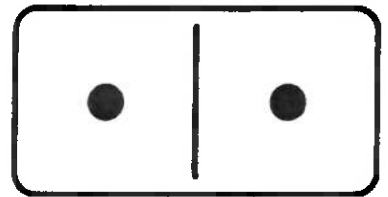
Directions: Write and solve each doubles fact.



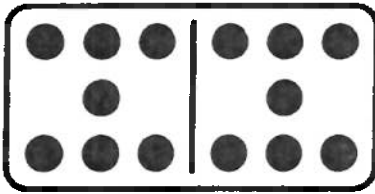
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



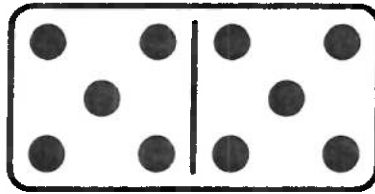
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



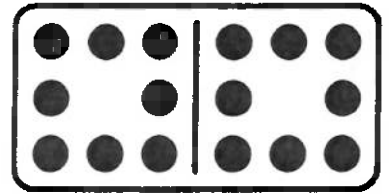
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



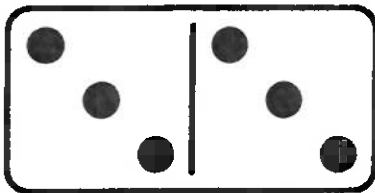
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



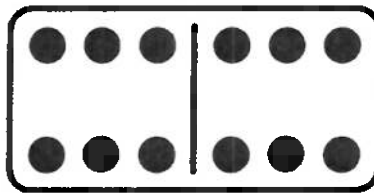
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



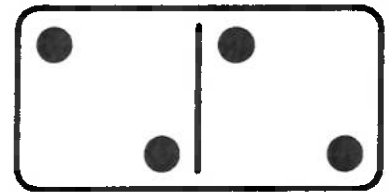
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____



Word Problems



Directions: Solve the word problems.
Use the ten frame to help. Write an equation.

Kate had 3 red pens, 4 blue pens and 5 green pens. How many pens did she have in all?

_____ + _____ + _____ = _____

Tim ate 5 pieces of pizza. Jen ate 4 pieces of pizza. Fred ate 6 pieces of pizza. How many pieces did they eat altogether?

_____ + _____ + _____ = _____

Bill ate 2 apples, 6 bananas and 6 oranges. How many pieces of fruit did Bill eat in all?

_____ + _____ + _____ = _____

Tom had 7 blue shirts, 6 yellow shirts and 5 green shirts. How many shirts did Tom have altogether?

_____ + _____ + _____ = _____

Name: _____

Addition Fact Practice

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

Score: _____ out of 25

Name: _____

Addition Fact Practice

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

Score: _____ out of 25

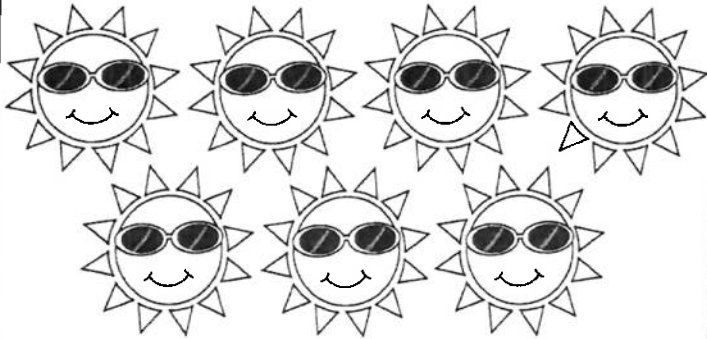


Name _____

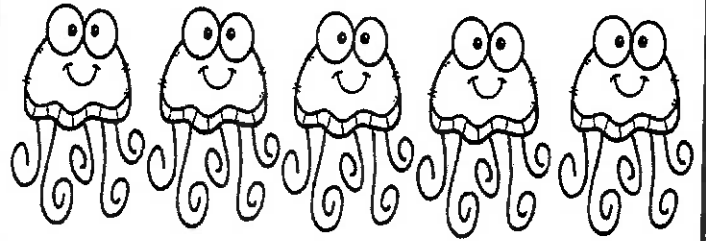
SUMMER

Subtraction to 10

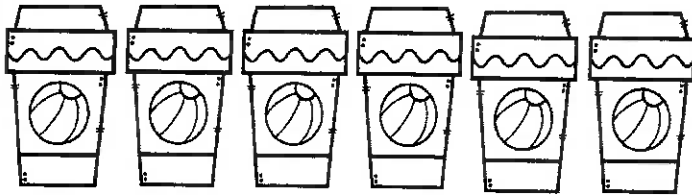
Directions: Read the math sentence. Cross out pictures to solve.
Write the answer on the line.



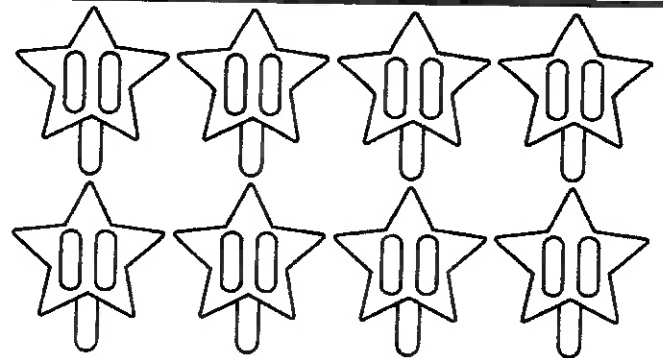
$$7 - 3 = \underline{\quad}$$



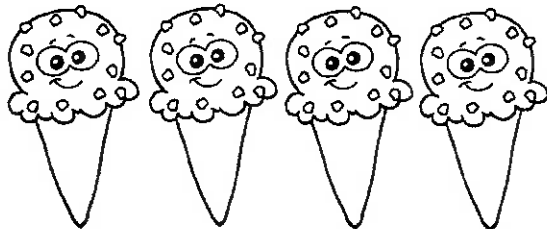
$$5 - 2 = \underline{\quad}$$



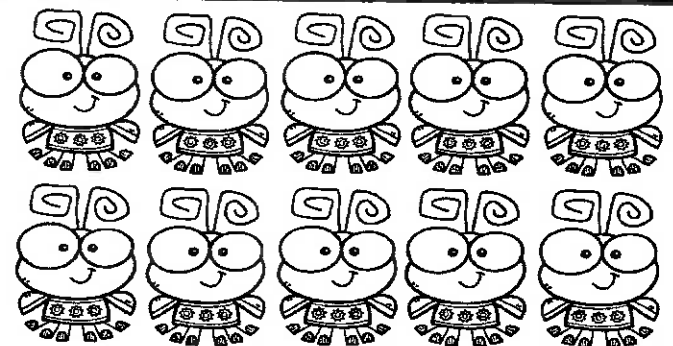
$$6 - 4 = \underline{\quad}$$



$$8 - 5 = \underline{\quad}$$



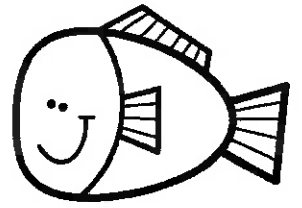
$$4 - 2 = \underline{\quad}$$



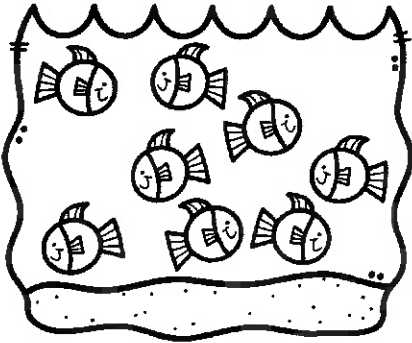
$$10 - 5 = \underline{\quad}$$

Name: _____

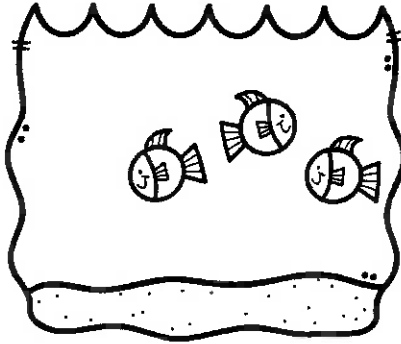
Subtracting Fish



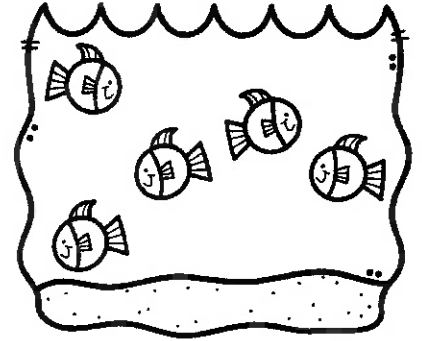
Directions: The fish are swimming away! Cross out ✕ the pictures to subtract. Then, write the answer.



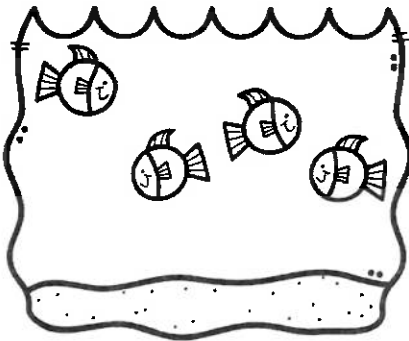
$$8 - 2 = \underline{\quad}$$



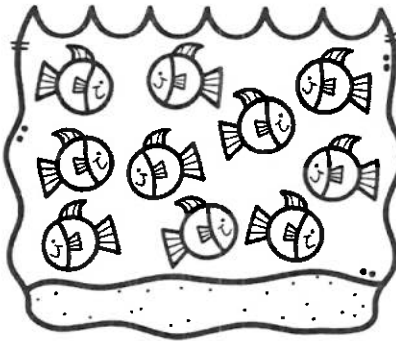
$$3 - 1 = \underline{\quad}$$



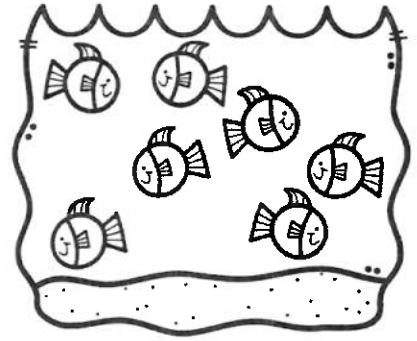
$$5 - 2 = \underline{\quad}$$



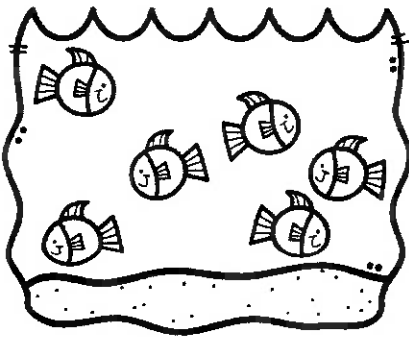
$$4 - 4 = \underline{\quad}$$



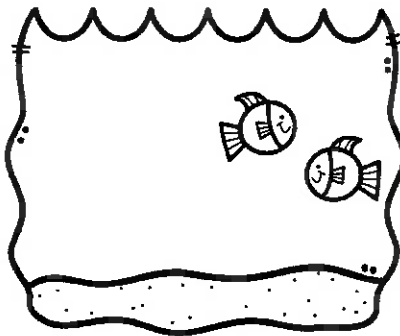
$$10 - 5 = \underline{\quad}$$



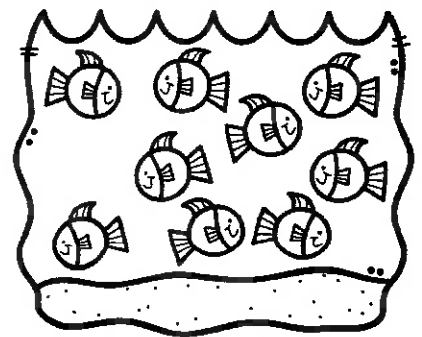
$$7 - 3 = \underline{\quad}$$



$$6 - 5 = \underline{\quad}$$



$$2 - 0 = \underline{\quad}$$



$$9 - 2 = \underline{\quad}$$

Name: _____

Number Bonds

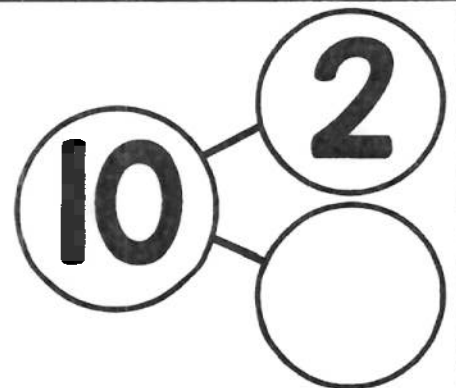
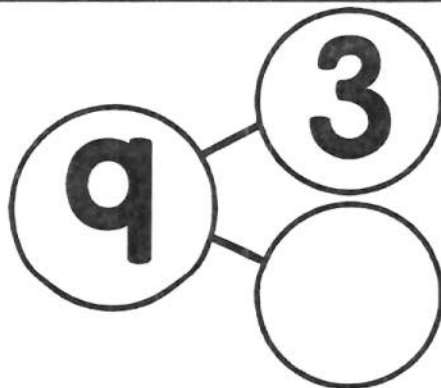
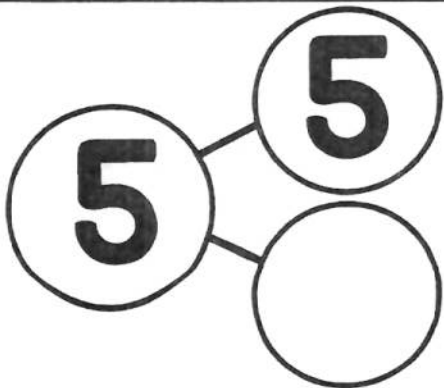
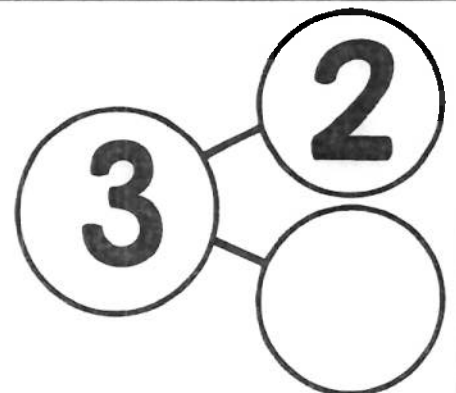
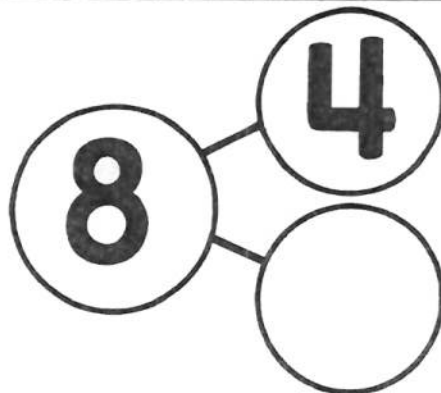
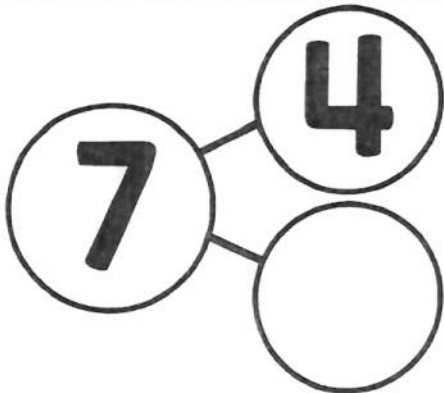
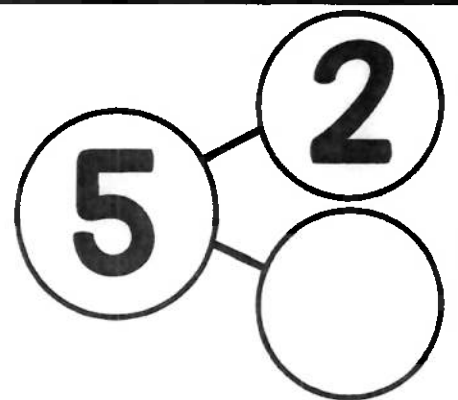
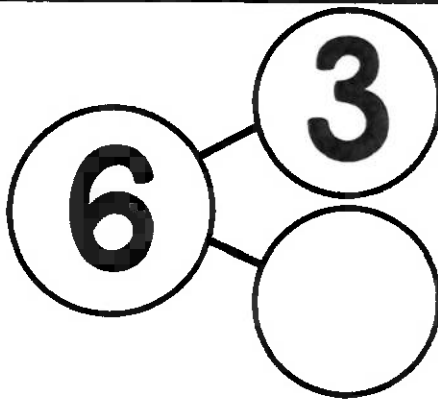
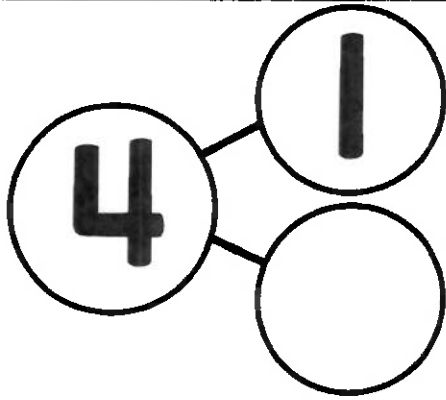
Subtraction up to 10

Number Bonds Set 1

Directions: Complete the number bond for each set.

Subtract the part from the whole to find the missing number.

Write a subtraction problem to match.



Name: _____

Subtraction Fact Practice

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

Score: _____ out of 25

Name: _____

Subtraction Fact Practice

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

Score: _____ out of 25

Name: _____

Subtraction Fact Practice

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

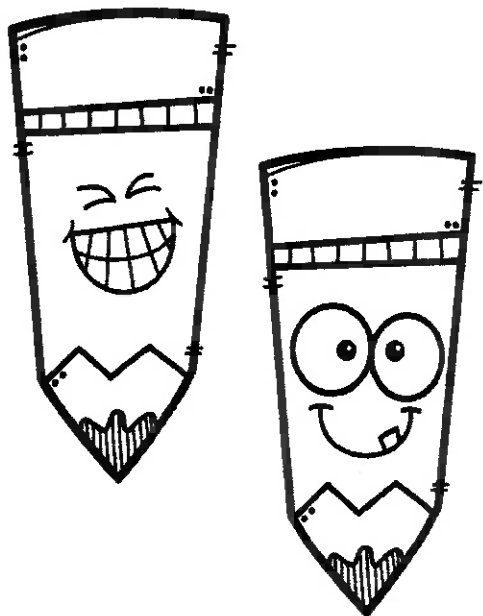
$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Score: _____ out of 25

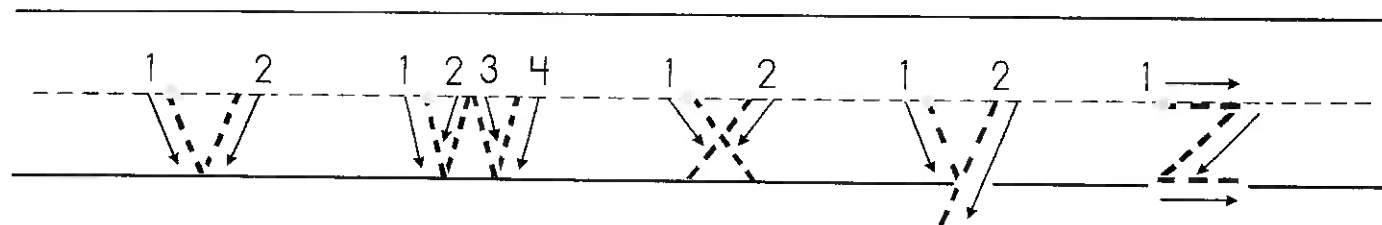
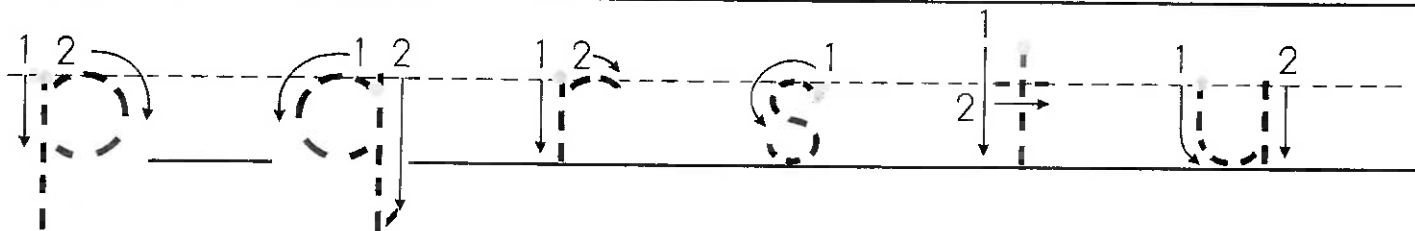
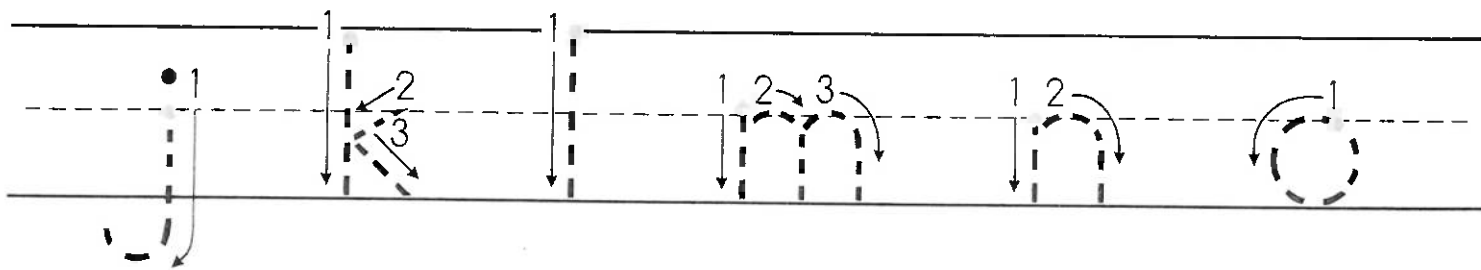
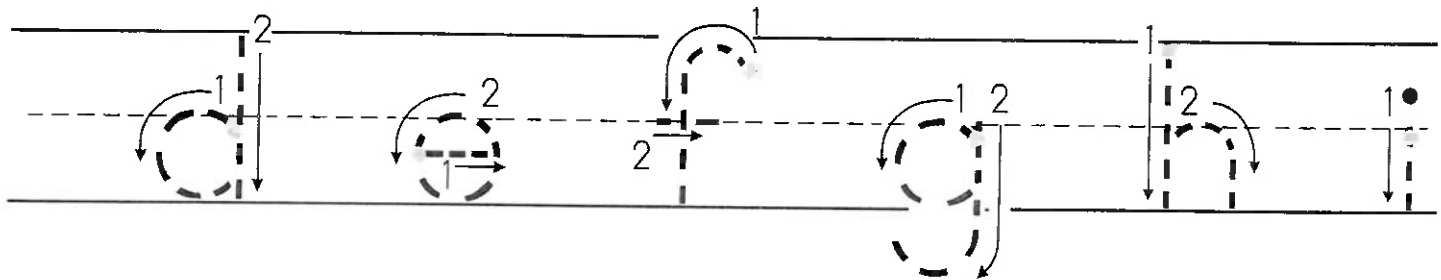
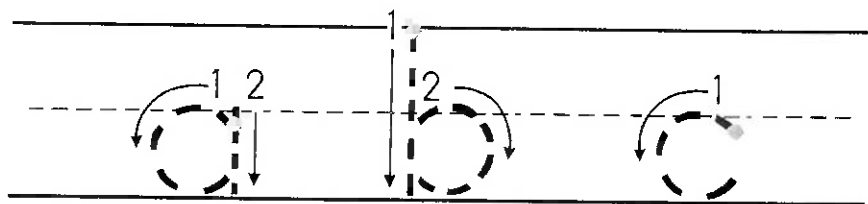


Proper letter formation is a foundational writing skill. Please help your student write the letters in this way. Students should start at the gray dot and follow the strokes to form the letter correctly. Note that most letters go from top to bottom. You can put this sheet in a sheet protector and practice again and again with a dry erase marker.



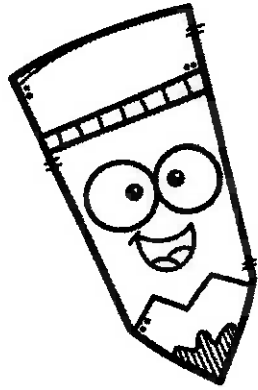
Let's write lowercase letters.

Start at the dot and trace the letters.

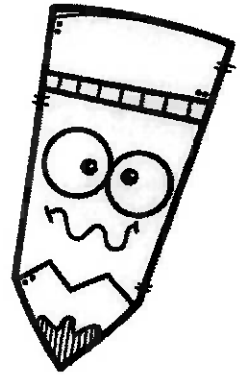




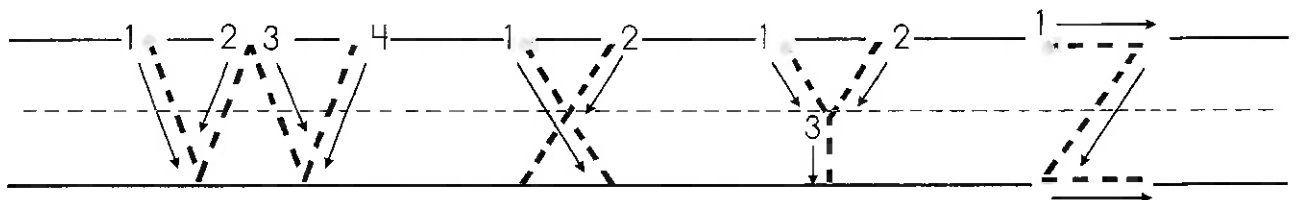
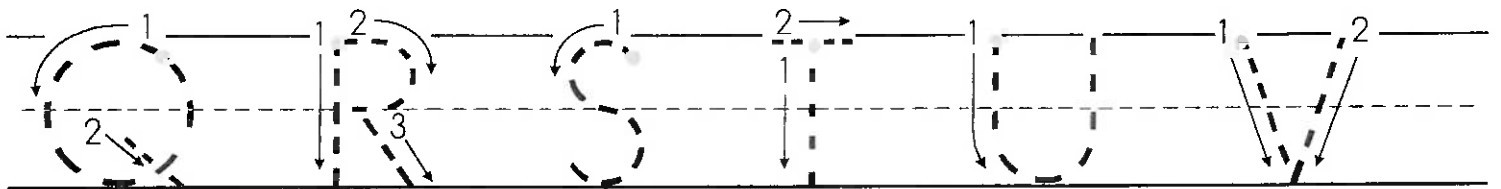
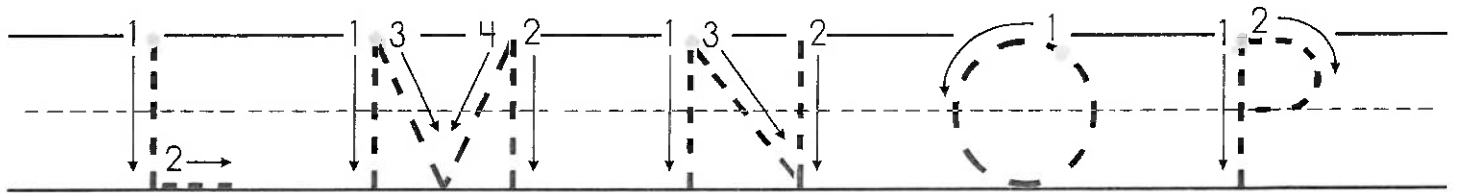
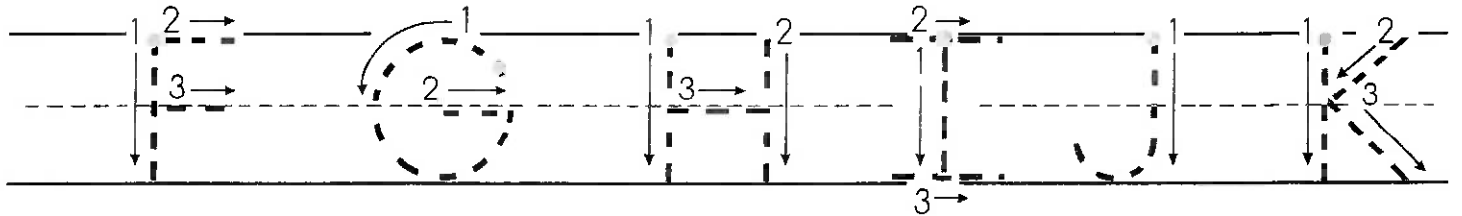
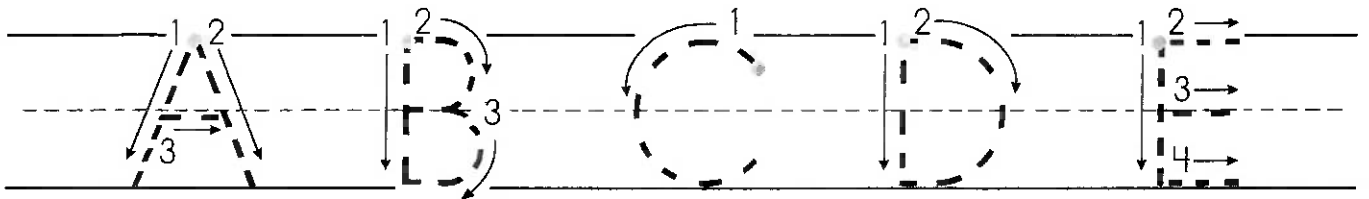
Proper letter formation is a foundational writing skill. Students should start at the gray dot and follow the strokes to form the letter correctly. As adults we may write in all capitals, but it's important that students are only using them when appropriate. You can put this sheet in a sheet protector and practice again and again with a dry erase marker.



Let's write uppercase letters.



Start at the dot and trace the letters.



Please write your name neatly, once on each line.
Be sure your letters fit the spaces and are the
correct shape.



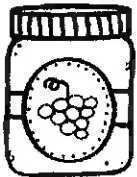
Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. Each set is intended for writing a name.

Name _____

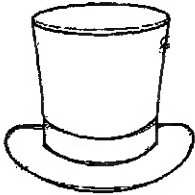
CVC WORDS

Say the word. Write the sounds you hear.

SAY IT, WRITE IT

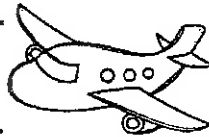


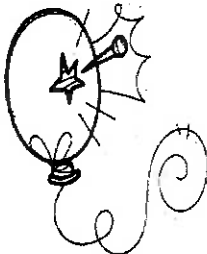


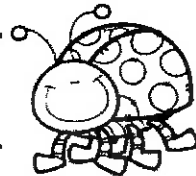


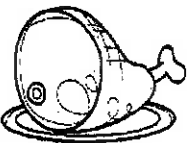


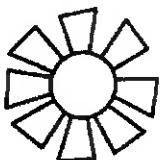
















Name: _____

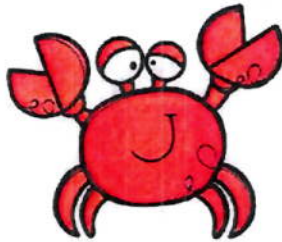
Date: _____



Spelling Bee: CVCC & CVCC



Label each picture.

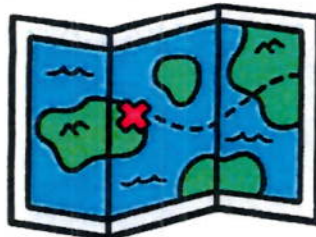
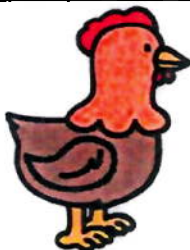
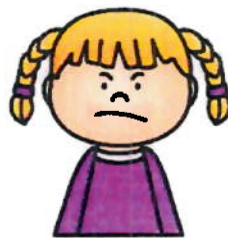
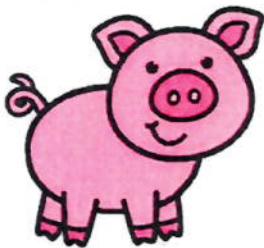
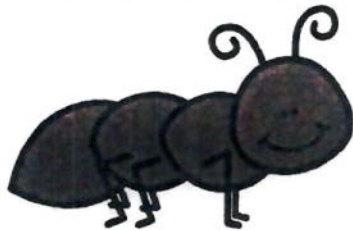


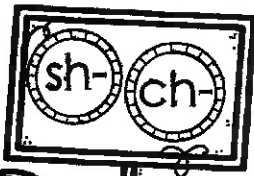
Name: _____

Date: _____

 **Spelling Bee: CVC** 

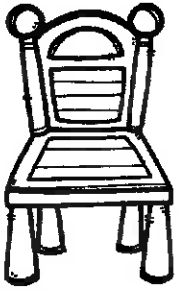
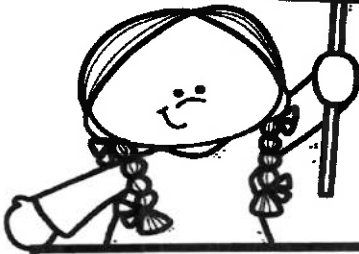
Label each picture.





Name _____

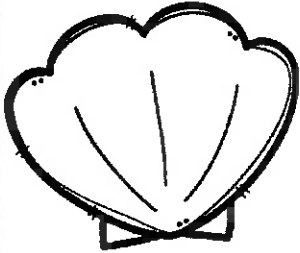
Fill in the DIGRAPH



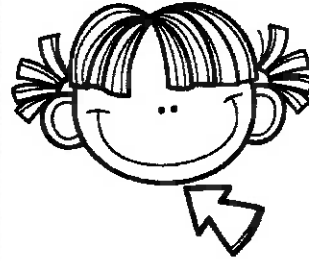
___air



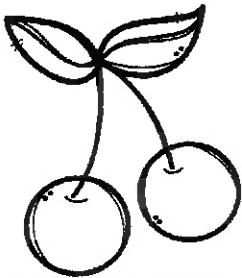
___eep



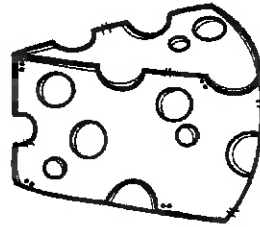
___ell



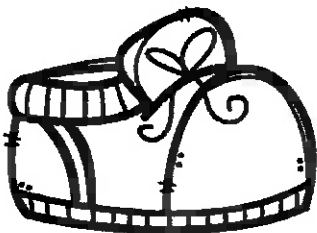
___in



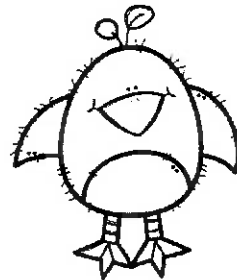
___erry



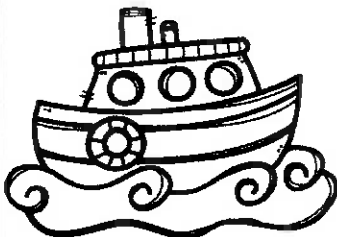
___eese



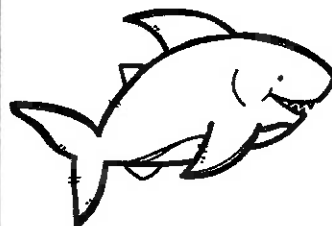
___oe



___ick



___ip



___ark

CKLA Kindergarten Sight Words

These words were taught throughout the school year.
Students should know them and not need to sound them out.



am	at	did	it	got
an	and	can	get	had
him	hot	if	in	its
man	men	not	on	set
ten	big	but	cut	let
ran	red	run	six	up
us	yes	as	ask	best
end	fast	hand	has	help
his	is	jump	just	land
left	list	must	nest	plant
stop	went	bring	long	much
sing	song	such	than	that

CKLA Kindergarten Sight Words

them	then	this	wish	with
add	back	black	miss	off
pick	small	spell	still	tell
well	will	ate	came	five
gave	green	keep	made	make
ride	see	sleep	take	those
use	close	feet	home	keep
life	line	mile	name	need
same	seem	side	state	time
trees	sit	like		



CKLA Kindergarten Tricky Words

These tricky words cannot be sounded out so students need to practice them and remember them by sight.

one	two	three	a	the
blue	look	yellow	are	I
little	down	of	out	all
from	funny	was	here	no
once	said	so	there	to
were	what	when	where	which
why	word	says	be	by
he	me	my	she	their
they	we	you	your	

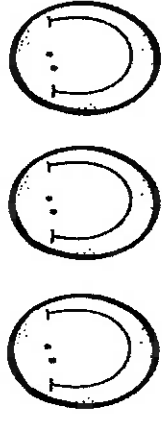


Color Words

red	orange	yellow	green	blue
purple	pink	black	brown	white

Read each word 3 times.

Read the story three times.



Sam

fish

swings

jump

milk

rod

brings

Sam Swims

Sam and his dad go to the pond. Sam brings a net and a rod. Sam's dad set up the rod on the sand. Sam swims in the water. Dad sees the rod tug! Sam's dad gets the fish. Sam has a net. A fish swims past Sam. Sam Swings his net. Sam lifts up the net. The fish is in the net! Sam and his dad grin.

What did Sam bring to the pond?

Read each word 3 times.

Read the story three times.

left

rock

bell

sand

chills

yells

pond

Swimming

Sam and his pal Chad went swimming in the pond. Sam jumped off the big rock. Sam left his hat on the rock. Chad ran in from the sand. Sam left his hat on the sand. The sun was hot but the pond was not. Sam and Chad got the chills. Sam ran up the rock and got his hat. Chad ran on the sand but, Max got the hat and ran. Chad yells at Max to stop.

What did Sam leave on the sand?



Read each word 3 times.

pet

duck

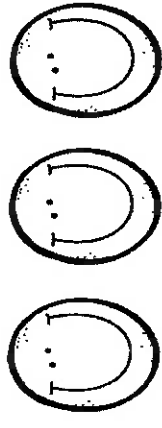
runs

pants

drop

yells

nest



Read the story three times.

The Nest

Sam and Chad saw a nest. The gull was in the nest. The gull had a chick. The chick pecks at the gull. The gull left to get fish. The chick pecks at the nest. Sam got the nest. Chad got the chick. He set it back in the nest.

Why did the gull go get fish?



Read each word 3 times.

tasks

long

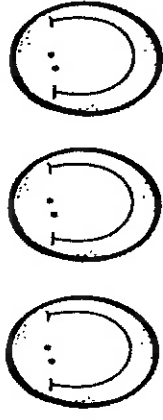
trim

scrub

bunch

snip

picks



Read the story three times.

Sam Helps

Sam's mom has a list of tasks. Mom must scrub a bunch of cups and mop the steps. Sam's dad must trim shrubs. Sam will help with the tasks. Mom mops the steps. Sam scrubs all of the cups. Sam helps his dad trim shrubs. Snip, snip, snip. Sam gets hot. Sam flops on the rug and naps. Dad spots Sam. Mom spots Sam too. Sam's mom taps him with the mop. Sam jumps up. Sam and dad smile.

How does Sam help his dad?



Read each word 3 times.

Read the story three times.

snap

bump

flat

smash

dents

fix

crash

The Van

Mom has an old red van. The van can not go fast. The van has lots of dents. Sam and mom are in the van. Then, the van hit a big bump. Bump, bump, bump! Slam! The van has a flat. The flat bent the van. The van can not run. Sam's mom got a man. The man can help. The man had a kit. The kit will fix the flat. The man did not fix the flat. The van still can not run. Sam's mom was sad. Sam said, "Dad can fix the flat." Mom said, "Yes! Dad can fix the flat and I can scrub the van." Mom gets a cab. Mom and Sam get in the cab.



Read each word 3 times.

snap

bump

flat

fix

dents

slam

crash

I can retell the story The Van to a partner.

Beginning

Middle

End

First,

Then,

Last,

What was your favorite part of the story?